

Course Description and Outline

Course Title	Home Improvements Plumbing		
Level of Course	Beginners	Course Code	A4909
Duration in Weeks	10		
Brief Description of Course What will the course cover?	<p>This course will enable you to do basic plumbing DIY jobs such as replacing different domestic pipe types and minor plumbing components. You will learn to use the relevant tools properly and safely.</p> <p>You will learn technical terms associated with Plumbing and you will have to read instructions and other handouts written in English and discuss them with the tutor and other learners. You will also have to measure lengths of pipes and match them with fittings of the right sizes to suit your project.</p> <p>Everyone will be treated equally and every opinion counts. You will be encouraged to discuss materials and techniques from your country or cultural background similar to the ones used in your classes.</p>		
Entry Requirements	None, just a willingness to learn.		
Main Learning Outcomes for all Learners (Maximum of 5) By the end of the course you will be able to:			
1	Measure, cut, bend and fabricate copper pipes.		
2	Measure, cut, bend and fabricate plastic pipes.		
3	Measure, cut and fix plastic guttering and downpipes.		
4	Dismantle, refit and re-washer different types of Taps and Toilet Cisterns.		
5	Demonstrate the skills involved in the soldering of copper tubes to different fittings and do pressure testing.		
Equipment Required What will I need to bring to class?	A notebook, pen and pencil.		
What courses can I go on to?	<p>Other DIY courses or more advanced plumbing courses elsewhere. You may wish to enrol on other courses held at Idea Store Learning. Please see a course guide for further information or speak with your tutor.</p> <p>Your tutor will support you in researching these and other courses outside of Idea Store Learning.</p>		

What examination or assessment will there be and what will it involve?

At the beginning of the course an initial assessment takes place to identify your level of experience knowledge or current skills.

The tutor will carry out informal assessments to check your understanding, there is no exam.

You will complete a self-assessment at the beginning, middle and end of the course and you will participate in regular self assessment.

Your tutor will let you know how you are getting on throughout the course, to help you work to your full potential.

At the end of the course you will receive written feedback.

How will I know I am making progress?

You will have an 'Individual Learning Plan' where the course learning outcomes are shown and where you can set individual learning goals and monitor your own progress against these.

You will need to evaluate your own progress and manage your time.

Your tutor will give ongoing feedback and will keep you informed of your progress.

Is there anything else I need to know?

Please note that for safety reasons, you will be expected to wear footwear that has good grip and which will protect your feet from falling objects. You will need to wear appropriate clothing that will allow you to work freely without getting caught on adjacent objects and may need plastic gloves in some lessons. Long hair may be required to be tied back.

To maximise your chances of benefiting from the course fully we expect you to attend **all** scheduled sessions and that you do so **punctually** and are ready to start learning at the start of the class.

What if I want extra support? Contact the Learner Support & Advice Team

Come and see one of our experienced and friendly advisors. For further information, email ideastore@towerhamlets.gov.uk and a member of the team will get back to you.

This is a brief description of the course content and is not definitive or exhaustive. The course content may be subject to change without notice however the details above are intended to give a picture of the types of activities which may be included on the course.

Course outlines provide a general summary of the contents and material to be covered during lessons. They are subject to change at the discretion of teachers to meet the needs of learners and should not be regarded as prescriptive lists of activities to be covered.