

Course Description and Outline

Course Title	Upholstery		
Level of Course	Beginners	Course Code	A5102
Duration in Weeks	10		
Brief Description of Course	<p>This course is an introduction to techniques of upholstery. You will: practice the safe use of upholstery tools; use measuring instruments relevant to the course; calculate cuts & quantities of materials. You will have to upholster a simple drop-in seat or a sample headboard.</p> <p>You will learn technical terms associated with upholstery and you will have to read instructions and other handouts written in English and discuss them with the tutor and other learners. You will also have to measure quantities of fabrics, materials, etc. and adjust the quantities accordingly, based on the size of your project. Everyone will be treated equally and every opinion counts. You will be encouraged to discuss diverse fabrics, materials, techniques and designs from your country or cultural background similar to the ones used in your classes.</p>		
Entry Requirements	None.		
Main Learning Outcomes for all Learners (Maximum of 5) By the end of the course you will be able to:			
1	Develop some basic knowledge in the art of upholstery;		
2	Learn to use the different tools required appropriately;		
3	Learn the correct way of stripping furniture and use basic woodwork skills to repair any damage;		
4	Identify the materials used in upholstery both modern and traditional;		
5	Make a drop-in seat or small headboard.		
Equipment Required What will I need to bring to class?	A small item of furniture to work on, like a drop in seat pad. Although the course does have some equipment, we recommend buying your own sharp ended pair of scissors, staple gun and tack lifter. You will also need a note or sketchbook, pencil and an eraser.		
What courses can I go on to?	Go to the Improvers class for upholstery, soft furnishings, woodwork. You may wish to enroll on other courses held at Idea Store Learning. Please see a course guide for further information or speak with your tutor. Your tutor will support you in researching these and other courses outside of Idea Store Learning.		

What examination or assessment will there be and what will it involve?

- At the beginning of the course an initial assessment takes place to identify your level of experience knowledge or current skills.
- The tutor will carry out informal assessments to check your understanding, there is no exam.
- You will complete a self-assessment at the beginning, middle and end of the course and you will participate in regular self-assessment.
- Your tutor will let you know how you are getting on throughout the course, to help you work to your full potential.
- At the end of the course you will receive written feedback.
- Please note on all examination courses, it is a requirement that you provide photographic proof of ID. This is for external awarding body and internal invigilation authentication purposes.

How will I know I am making progress?

You will have an 'Individual Learning Plan' where the course learning outcomes are shown and where you can set individual learning goals and monitor your own progress against these.

You will need to evaluate your own progress and manage your time.

Your tutor will give ongoing feedback and will keep you informed of your progress.

Is there anything else I need to know?

To maximise your chances of benefiting from the course fully we expect you to attend **all** scheduled sessions and that you do so **punctually** and are ready to start learning at the start of the class.

What if I want extra support?

Come and see one of our experienced and friendly advisors. For further information, email ideastore@towerhamlets.gov.uk and a member of the team will get back to you.

This is a brief description of the course content and is not definitive or exhaustive. The course content may be subject to change without notice however the details above are intended to give a picture of the types of activities which may be included on the course.

Course outlines provide a general summary of the contents and material to be covered during lessons. They are subject to change at the discretion of teachers to meet the needs of learners and should not be regarded as prescriptive lists of activities to be covered.